37th Annual POD Conference

Pencils & Pixels

October 24-28, 2012

1. List three sessions you attended.

**Terms of Engagement: Promoting Student Engagement in Today’s College Classroom. Half-Day Session:** This workshop was designed to use several models to promote student engagement and learning. Some of the elements involved: Learning by doing, Applying concepts being taught and building on experiences of students.

**Walking the Labyrinth: Contemplative Instructional Techniques to Enhance Learner Engagement:** This session shared learning techniques that can be effective in counterbalancing the fast-paced distractions of today’s cultural environment.

**Multiple Ways to “Flip/Invert” Instruction to Enhance Learning:** This session highlighted an alternative to traditional classes in which students are presented with information in the form of lectures and then are required to work outside of class to master the material. In flipping/inverting the classroom the events that have traditionally taken place inside the classroom take place outside the classroom and vice versa.

1. One significant item you learned from the conference that you were unaware of and would like to share with the college?

**I was introduced to the textbook by Elizabeth F. Barkley entitled “Student Engagement Techniques” I highly recommend this for all faculty interested in increasing student engagement in their classroom.**

1. What would one program/activity you would recommend we implement immediately?

**I am interested in learning how to video record my lectures and making them available to my students.**

1. What would one program/activity you would recommend we implement in FY 14 budget (Long Term)

**The technique of inverting the classroom piqued my interest. This is a novel approach that I find fascinating because my current class lecture time consumes a great deal of time, leaving little time for student interactive activities. Oftentimes I feel that I am fighting the clock to cover a large amount of material. Video-taping the lectures and directing the students to view them before class, would allow more time for student-centered activities.**

1. If we had available funds what would you recommend we implement?

**I would like to promote active learning, especially in the sciences, by instituting collaborative learning, problem-based learning, undergraduate research and service learning.**

1. Additional comments pertaining to how this conference supports the grant objectives of KPIs of the District.

**This conference provided an excellent opportunity to collaborate with other educators in the field and presented a chance to share ideas with peer professionals.**