<div align="center">**Format for Conference Reporting**</div>

1. List three sessions you attended.

   Social Support for Undergrad Thesis Writers & Supporting Students Through the Research and Writing: Discussed the theories, philosophies, and rationale behind the development of a thesis preparation course that will provide explicit instruction in the academic research writing process.

   Enlarging the Future: Studying the Art of Apology in the Cross-DisciplinaryWriting Class: The presenter has students study interaction, the catalyst for forgiveness which can enlarge and inform students in multi-disciplinary writing courses.

   Creating Multimodal Resources to Support Writing Across the Discipline: This presentation focused on various uses of technologies (Camtasia, Jing, and Voicethread) to produce multimodal resources to support the teaching of "Writing Across the Curriculum".

2. One significant item you learned from the conference that you were unaware of and would like to share with the college?
   ---Brain-storming Techniques that can aid students with writing/starting thesis statements/ assignments:

   1. Describe your topic

   2. Keywords related to your topic

   3. The purpose of your project

   4. What do you know about their project

   5. What do you plan learn from your project

   ---Project Information Literacy (PIL: http://projectinfolit.org/), a large scale study on early adults and their study habits by University of Washington's iSchool.

3. What would one program / activity you would recommend we implement immediately? (Short Term)
   Team teaching in the form intro binding disciplines. These courses could possibly become regarded as a next level of "learning communities". These interdisciplinary course would require WAC and courses correlating can range from English with Philosophy, African-American History with Social Science, Child Development with Psychology or Social Science.

4. What would one program/activity you would recommend we implement in FY 14 budget (Long Term)

The recommendation and implementation of purchasing video creating software (Camtasia, Jing) and professional development workshops for faculty to learn and create, also, please refer to question #3.

5. If we had available funds what would you recommend we implement?

Refer to question #2, the college could offer student workshops to assist students prior to taking the English Exit Exams.

6. Additional comments pertaining to how this conference supports the grant objectives or KPIs of the District.