

OHC STEM

Center for Teaching and Learning

Fall 2015



All faculty and staff are welcome to attend



CITY COLLEGES of CHICAGO
Olive-Harvey
Education that Works

10001 S. Woodlawn Avenue
Chicago, IL 60628
Room: 3307

Walk-in Support Week: Blackboard, SMART Classrooms, Clickers, Office 2013, Email, and CCC Related Account Information

Seek out one-on-one help or support on any instructional technology the first week of classes. Do you need assistance posting your syllabus to Blackboard or making your course available? What about setting up your Grade Center? Need a refresher on using the SMART board, or other classroom technologies? Interested in learning about technology-based assessment techniques? Bring any and all questions to the STEM Center anytime between 9:00-5:00pm Monday through Friday the week of August 24th.

Staff: Elissa Tobin, Technology Integration Specialist and Michelle Ferguson, Manager of Instructional Technology
Monday to Friday, August 24th – 28th from 9:00-5:00pm, STEM Center for Teaching and Learning (3307)

Blackboard Basics (for new instructors)

Are you new to Blackboard? The Blackboard Basics Training is a hands-on session intended to introduce participants to Blackboard, provide training on the essential skills to fulfill the CCC Blackboard requirements (posting your syllabus and making your course available), and explore an overview of Blackboard's communication, collaboration, and course management tools.

Trainer: Elissa Tobin, Technology Integration Specialist
Tuesday, August 25th at 4:00-5:00pm, STEM Center for Teaching and Learning (3307)

SMART Classroom Basics (for new instructors)

How do I turn this thing on? There are few things worse than standing in front of a classroom full of students and being unable to work the classroom technology! In this workshop we show you how to turn on the equipment, connect personal laptops, utilize the document camera and interact with the SMART Board. As a follow-up to this training, we recommend attending the **SMART Notebook 40-n-40: 40 Things You Didn't Know You Could do with the SMART Notebook** workshop to discover the power of the SMART Board and Notebook.

Trainer: Elissa Tobin, Technology Integration Specialist
Wednesday, August 26th at 2:30-3:30pm, Room 3319

GradesFirst Training

GradesFirst is a wonderful tool that allows the OHC community, particularly faculty, advisors, and tutors, to more efficiently serve the needs of our students. GF also allows faculty to monitor the tutoring that is available in support of their courses. Additionally, GF offers faculty an attendance-taking feature that logs course attendance electronically and sends students emails when they are absent. Thus far, the evidence tends to demonstrate that this instrument and its ability to provide a more streamlined approach to supporting student success, is a great benefit to our students.

Presenter: Ioana Sancira, Math Department Faculty
Thursday, August 27th at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)
Thursday, October 1st at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

Blackboard in a Day (for new instructors)

This training is intended for new users who want to go beyond the basics. This three-hour training will cover everything you need to know to get a successful start with the essential tools in Blackboard. This training will include an introduction to Blackboard, basic navigation and posting of course materials, the various tools used to communicate with students, creating and grading assignments and tests, and an introduction to the grade center. If you are looking for an in-depth training on specific tools (such as assignments, discussion boards, grade center, etc.) we recommend attending the topic-specific trainings offered throughout the semester.

Presenter: Elissa Tobin, Technology Integration Specialist
Friday, August 28th at 9:30-12:30pm, STEM Center for Teaching and Learning (3307)

How to Effectively Technology in the Classroom?

With the emerging generation of born digital natives, it is imperative for educators to be able to leverage existing technologies in effort to enhance the online and classroom learning experience. Integrating Technology into the classroom goes far beyond its sole use. Digital games, social networking, simulations, virtualization, and open source applications are just some of the few technologies that can be used in the classroom to enhance the students learning experience (Bawell, n.d.). This presentation is for participants who are interested in teaching with technology to deepen student learning by supporting instructional objectives.

Presenter: Michelle Ferguson, Manager of Instructional Technology
Tuesday, September 1st at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Optimizing Your Organization and Structure in Blackboard

There is no "one best way" to organize your information in Blackboard, however, we can suggest a few best practices to help you improve your students' experience with Blackboard. Learn how to customize Blackboard for your specific needs, incorporate instructional design principles, and optimize your course structure for re-use every semester.

Trainers: Elissa Tobin, Technology Integration Specialist
Wednesday, September 2nd at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Office 365/OneDrive/Office Online

Office 365 is a Microsoft web based platform offered to all CCC employees and students. It combines Email, the Office products, and Collaboration through a single-point of access.

In this workshop, you will explore all the features of Office 365, OneDrive, and Office Online to discover ways to incorporate the different tools into your workflow to improve efficiency in workplace.

Trainer: Michelle Ferguson, Manager of Instructional Technology

Friday, September 4th at 10:00-12:00pm, STEM Center for Teaching and Learning (3307)

Contextualization: A Teaching and Learning Strategy to Increase Student Engagement, Retention, and Success

Contextualization is a teaching and learning strategy that can be used to varying degrees by either developmental or credit level courses in order to increase student interest, engagement, retention and success. Participants will be given an opportunity to imagine how they could combine this strategy with the best practices they are already using. Participants should leave with something of practical value to incorporate into their teaching and learning strategies. The objectives include:

- To introduce faculty to contextualization as a teaching and learning strategy
- To demonstrate how contextualization can be used to varying degrees
- To provide time for faculty to imagine how they could use contextualization in their own classrooms
- To provide feedback and guidance in relation to how faculty imagine their use of contextualization

Presenter: Dennis Given, English Language, and Reading Department Faculty

Tuesday, September 8th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

5 Things You Can Do in Blackboard to Improve Classroom Management

Effective classroom management is probably one of the most important responsibilities of educators in any learning environment. In this training, you will learn some creative techniques and tools available in Blackboard to help you manage your class in an online environment. From tracking task completion to syllabus quizzes, or using Organized Structures to giving Achievements, you will learn 5 things you can do in Blackboard to keep your sanity and minimize student issues.

Trainer: Elissa Tobin, Technology Integration Specialist

Wednesday, September 9th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Creative Approaches to Teaching and Promoting Writing

Does your understanding of the significant use of writing in your teaching arsenal need a refresher? If the answer is yes, do come to this workshop to learn how to use film, music and theater to spark the creative juices within yourself as well as your student scholars.

Presenter: Khalilah Watson, English Literature and Reading Department Faculty

Thursday, September 10th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Tuesday, October 6th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Blackboard Assignments and Discussion Boards

Are you drowning in a sea of paperwork and hand-written assignments? Are you ready to go paperless? Blackboard Assignments and Discussion Boards are two tools you can utilize to de-clutter your class. Allow students to submit homework assignments or papers through the Assignment tool where you can comment and grade online. Want to increase collaboration and discussion amongst students? Use the Discussion Board tool as a space for students to ask and answer each other's questions, or pose a topic for the students to reflect on and respond to one another. Interested in more ways to go paperless and decrease your grading time? After mastering assignments and discussions, we also recommend attending the **Blackboard Tests & Quizzes Training** to discover how Blackboard can automatically grade homework, quizzes, or tests, so you don't have to!

Trainer: Elissa Tobin, Technology Integration Specialist

Tuesday, September 15th at 4:00-5:00pm, STEM Center for Teaching and Learning (3307)

Wednesday, October 28th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

"Technology integration is when it is used in a seamless manner to support and extend curriculum objectives and to engage students in meaningful learning."

Dr. Laurie B Dias

Technology Integration Specialist &

Associate Professor of Instructional Technology, Kennesaw State University

Office Mix (An Add-in For PowerPoint)

PowerPoint just got interesting! With the powerful tool, Office Mix you can create interactive lessons that your students can access anywhere, anytime and on any device. Research has shown that using video lectures as supplemental instruction can enhance learning, increase retention, and improve course success (Brecht, 2012; Gorissen, P., van Bruggen, J., & Jochems, W., 2012).

So how can you use Office Mix to transform a PowerPoint presentation into an interactive lesson? You can add interactive questions to gauge your students understanding. You can use digital inking to annotate and draw attention to specific details in your presentation. You can insert audio and/or video recordings to add your personal touch. You can create screen recordings to demonstrate how to navigate course websites or provide digital feedback. In addition with Office Mix you can use the data analytics components to see data about the slide, visitors, and exercises. This workshop is for participants who want to transform their existing PowerPoint presentations into an interactive lesson.

Trainers: Michelle Ferguson, Manager of Instructional Technology

Wednesday, September 16th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Lecture Capture in 3320

OHC and the STEM CTL built a lecture capture pilot solution in Room 3320. Attend this session to learn how the solution works and how to record your own lectures, whether in front of a class, or on your own. The room can be reserved for lecture capture use when classes are not scheduled.

Trainers: Elissa Tobin and Michelle Ferguson, STEM Center for Teaching and Learning

Monday, September 21st at 2:30-3:30pm, STEM Center for Teaching and Learning (3320)

Blackboard Tests & Quizzes

In this training, the focus is on maximizing instructor efficiency through Blackboard. By using the Tests tool in Blackboard, students are able to complete tests, or homework, directly in Blackboard without the hassle of hard copies. No more papers for you to drag home and grade while you try to balance work and life. Tests and Quizzes are automatically graded, saving you time, and—depending on your preferences—can get results to students in real time.

Trainer: Elissa Tobin, Technology Integration Specialist

Wednesday, September 23rd at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Wednesday, November 4th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Everyday Practical Uses for Excel

Microsoft Excel is more flexible and useful than most people realize. Although Excel is a popular spreadsheet program used primarily for managing data within businesses, it also has a large capacity for practical, everyday use. The strength of Excel lies in its ability to quickly sort through, manage and organize data. This workshop is for the average computer user who interested in utilizing Excel to help them manage everyday tasks.

Trainer: Michelle Ferguson, Manager of Instructional Technology

Thursday, September 24th at 11:00-12:00pm, STEM Center for Teaching and Learning (3307)

5 Strategies to Improve Student Research Papers

When you write a research paper, it is important to follow a particular formatting style throughout your paper. A consistent style enhances readability and helps to give your paper a professional appearance. This workshop is for participants who want to learn how to create professional quality documents using both Zotero and Microsoft Word 2013.

Trainer: Michelle Ferguson, Manager of Instructional Technology

Tuesday, September 29th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Journal Club!

The First journal Club of the semester will be hosted by Professor Liza Mohanty, Biology. Article: Improving Student Motivation and Achievement by Self-Assessment. Read the article at your convenience and join the discussion.

Improving student motivation and achievement by self-assessment: <http://files.eric.ed.gov/fulltext/EJ815370.pdf>

Video on self-assessment and peer support: <https://www.teachingchannel.org/videos/peer-teaching--2>

Facilitator (1): Liza Mohanty, Biology Faculty

Wednesday, September 30th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

October Journal Club: TBD

November Journal Club: TBD

Blackboard Portfolios

Extra! Extra! Read all about it! Blackboard now has Portfolios! An E-Portfolio is a collection of artifacts that document a student's accomplishments over the course of a semester (or longer), which could include class projects, research papers, reflections on the learning process, multi-media elements and other materials that support a student's course success. It is a way for a student to present his or her educational accomplishments and growth. Blackboard's Portfolio tool can be assigned to students as an assignment, or students can build their own, separate from a specific course. When they leave City Colleges, students can export their portfolios and take it with them. In this training you will learn how to create an E-portfolio from scratch, how to build an E-Portfolio template for students to re-use, and how to assign E-portfolios to students as a Blackboard Assignment.

Trainer: Elissa Tobin, Technology Integration Specialist

Wednesday, October 7th at 1:00-2:00pm, STEM Center for Teaching and Learning (3307)

Wednesday, November 18th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Your Syllabus and Your Classroom: Manage One and Done!

The well-crafted syllabus is critical to the maintenance of order and discipline in the classroom. This workshop is designed to demonstrate the tools for building just such a syllabus in preparation for the upcoming semester, especially for our population. In the first 30 minutes of this 60-minute workshop, you will learn about:

- Keeping a 'working' syllabus
- Preemptive Management
- Self-Discipline
- Semester Scheduling

In the last 30 minutes, we will work together on your syllabi.**

Presenter: Jacqueline Johnson, African American Studies Department Faculty

Wednesday, October 7th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

SMART Notebook 40-n-40: 40 Things You Didn't Know You Could do with the SMART Notebook

SMART Notebook is an interactive software that brings your SMART Board to life. Easily create engaging, interactive learning experiences, which having the flexibility to responds to the need of your students in real-time. Participants in this workshop will be introduced to 40 features of the SMART Notebook software that will assist them in creating an interactive classroom environment.

Trainer: Michelle Ferguson, Manager of Instructional Technology

Thursday, October 8th at 11:00-12:00pm, Room 3319

Clicker Palooza: Using Student Response Systems for Classroom Assessment

Are you looking for new ways to engage your students and employ effective classroom assessment techniques? This workshop is geared toward instructors interested in learning how clickers (student response systems) can be used in the classroom in order to achieve student engagement and deep learning. Question-driven instruction is an entirely new way of teaching consisting of asking students a question, allowing for student-to-student and entire class discussion, and then repeating the cycle a few times per class in order to gauge understanding and comprehension of new concepts. Student response systems are a tool you can utilize with students to achieve interactive engagement while also assessing student learning. We will introduce participants to 4 student response tools, along with documentation to allow you to further explore the ones you are interested in.

Trainers: Michelle Ferguson, Manager of Instructional Technology and Elissa Tobin, Technology Integration Specialist

Thursday, October 8th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

What's Hot in Ed Tech Right Now?

Want to learn about the latest and greatest technology tools for the classroom? Well this workshop is for you. Come and learn about how to create interactive lessons with Office Mix, assign your student badges for a job well done, easily cite and create bibliographies' using Zotero, and finally create a collaborative workspace online with your students using Goconqr. These are just a few tech tools that are hot right now that can increase your productivity and create an active and engaging learning environment.

Presenter: Michelle Ferguson, Manager of Instructional Technology

Tuesday, October 13th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Food, Mood and Eating Behaviors

This presentation will discuss how food affects our state of mind and how our emotional state affects our food choices. The overall message is to create an awareness of the connection between the foods we eat and how our brain functions. This presentation will reference the text called: "Food and Mood" by Elizabeth Somer, M.A., R.D..

Presenter: Liza Mohanty, Biology Faculty

Wednesday, October 14th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Blackboard Grade Center

Blackboard's Grade Center is more than just a way to track student's grades. "It is a dynamic and interactive tool, allowing you to record data, calculate grades, and monitor student progress" (help.blackboard.com). You can generate reports on student performance, select which grade columns students see, and provide constant feedback to students on their course success. In this training, you will also learn ways to enhance your experience with the Grade Center in Blackboard by optimizing your views, managing columns, adding categories to columns for filtering or weighting, and color coding your views to identify at-risk students, or to acknowledge stellar ones.

Trainer: Elissa Tobin, Technology Integration Specialist

Wednesday, October 14th, at 3:30-4:30pm, STEM Center for Teaching and Learning (3307)

Wednesday, December 2nd at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Creating Websites with Weebly!

Course websites can serve to engage and connect with students in the classroom, but creating them can be daunting. Weebly is a platform to easily create a website, blog, e-portfolio, or even a class project which can be made available on the Internet in seconds. We'll introduce the functionality of Weebly and at the end of the training, you will walk away with your very own website!

Presenters: Elissa Tobin, Technology Integration Specialist and Shadi Assaf, Chemistry Faculty

Thursday October 22nd at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Blackboard Content Collection

Content Collection is a new tool you may have noticed in Blackboard. It is a file repository that allows faculty to store, manage, and share content in order to re-use course resources and files from course-to-course without having to search for and upload the same files each semester. In this workshop, participants will learn how to use Content Collection and understand the differences between My Content, Course Content, and Institution Content. At the end of this workshop, participants will be better equipped to organize and easily manage their course-related files and content.

Trainer: Presenter: Elissa Tobin, Technology Integration Specialist

Tuesday, October 20th 1:00-2:00pm, STEM Center for Teaching and Learning (3307)

Retaining Urban Learners: Survey of Best Practices for Teaching the Urban Student

Scholarship on Teaching and Learning in Urban Education has evolved an impressive array of tactics and strategies that enhance the learning experienced of the urban student. This, in turn, improves student retention. This workshop will outline Best Practices for teaching our population. It will also offer a tool-kit of resources to investigate on your own.

Presenter: Jacquelyn Johnson, African American Studies Faculty

Wednesday, October 21st at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Creative Approaches to Learning & Engaging Students: Project Based Learning

Project-based learning is a teaching approach that engages students in sustained, collaborative real-world investigations. Projects are organized around a driving question, and students participate in a variety of tasks that seek to meaningfully address this question. This workshop is for participants who want to learn how to integrate project-based learning into their curriculum to help students combine academic knowledge with real-world applications.

Presenter: Michelle Ferguson, Manager of Instructional Technology

Thursday, October 29th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Classroom Assessment Techniques

Classroom assessment is an approach designed to help teachers find out what students are learning in the classroom and how well they are learning it. This approach is learner-centered, teacher directed, mutually beneficial, formative, context specific, ongoing and firmly rooted in good practice. This workshop is for participants who want to learn how to refocus their teaching to help students make their learning more efficient and more effective (Angelo & Cross, 1993).

Presenter: Michelle Ferguson, Manager of Instructional Technology

Tuesday, November 3rd at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Net Support School

NetSupport School is a feature rich classroom management tool for anyone who delivers instruction in a computer lab, it allows you to simultaneously monitor all student PCs and work collaboratively, ensuring that complete student attention and focus is maintained at all times. NetSupport School allows teachers to maintain control in the classroom, maximizing the benefits of computer led instruction and ensures that students are spending time on assigned tasks rather than using computer lab resources as an extension of their social life. This workshop is for participants who want to maintain classroom control and maximize instruction.

Presenter: Michelle Ferguson, Manager of Instructional Technology

Tuesday, November 10th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Exercise and the Brain

This presentation will discuss how aerobic exercise impacts the brain in a positive way by physically remodeling it. The benefits of exercise for the brain (improved cognitive function, possible decreased risk of health issues such as Alzheimer's Disease/dementia, and management of depression, anxiety, and ADHD) will be touched upon. The following text will be referenced: "Spark: The Revolutionary New Science of Exercise and the Brain" by John J. Ratey, M.D..

Presenter: Liza Mohanty, Biology Faculty

Wednesday, November 11th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Blackboard Turnitin

Turnitin is a similarity-detection service that encourages best practices for using and citing published work. It allows students to submit research papers and assignments in multiple formats, and the service tracks those papers, compares those papers to an extensive database of books, journal articles, publications, Internet sources, and other student work in order to evaluate the originality of the student's content. It does not determine plagiarism (that requires human judgment), but rather determines the percentage of text matches in student content compared to already published content. In this training, we will get a hands-on look at creating Turnitin assignments, reviewing originality reports, using Grademark to comment and provide feedback, and using Peer-Review assignments for students to read and give feedback on other student's submissions in order to improve their own writing and grammar skills.

Trainer: Elissa Tobin, Technology Integration Specialist

Wednesday, November 11th at 3:30-4:30pm, STEM Center for Teaching and Learning (3307)

"Curriculum integration with the use of technology involves the infusion of technology as a tool to enhance the learning in a content area or multidisciplinary setting... Effective integration of technology is achieved when students are able to select technology tools to help them obtain information in a timely manner, analyze and synthesize the information, and present it professionally. The technology should become an integral part of how the classroom functions — as accessible as all other classroom tools. The focus in each lesson or unit is the curriculum outcome, not the technology."

The International Society for Technology in Education (ISTE)
established Technology Standards

OHC STEM CTL Resource Checkout Procedures and Policy

Resources are available for check out for faculty and staff through the OHC STEM CTL. The OHC STEM CTL resources checkout procedures and policies are as follows:

- Checkout the resource with a STEM CTL Staff member
- Please provide the following:
 - Name
 - Department
 - Email
 - Phone
- Resources are checked out for 14 days at a time
- You may checkout a resource back to back, however if the resource is on the reserve list, you will need to wait until the next time the resource becomes available
- Resources can be reserved. Please inform a STEM CTL staff member of the resource you want to reserve and we will notify you when the resource becomes available
- You will be provided with a printed checkout out slip

We are committed to supporting your professional development needs, please provide us with any recommendations you might have for a resource to enhance your teaching and student learning outcomes.



OHC STEM CTL Resources

2007-2008 GUIDE TO HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Johnson Publishing Company

A HANDBOOK FOR ADJUNCT/PART – TIME FACULTY AND TEACHERS OF ADULTS, 7TH ED.

Donald Greieve, Ed. D. and Patricia Lesko

A PRACTICAL GUIDE FOR INTEGRATING CIVIC RESPONSIBILITY INTO THE CURRICULUM

Karla Gottlieb and Gail Robinson, Editors

A PRACTICAL HANDBOOK FOR SUPPORTING COMMUNITY-BASED RESEARCH WITH UNDERGRADUATE STUDENTS

Deanna Cooke and Trisha Thorne

ASSESSING STUDENT LEARNING IN THE COMMUNITY AND TWO-YEAR COLLEGE

Successful strategies and Tools Developed by Practitioners in Student and Academic Affairs

Megan Moore Gardner, Kimberly A. Kline, and Marilee J. Bresciani

BROADENING PARTICIPATION IN UNDERGRADUATE RESEARCH

Fostering Excellence and Enhancing the Impact

Mary K. Boyd and Jodi L. Wesemann

COMMUNITY COLLEGES AND STEM

Examining Underrepresented Racial Ethnic minorities

Robert T. Palmer and J. Luke Wood

COMMUNITY COLLEGES IN THE EVOLVING STEM EDUCATION LANDSCAPE

Summary of a Summit

National Academy of Engineering and National Research Council

CREATING A CLIMATE FOR SERVICE LEARNING SUCCESS

Carol Jeandorn and Gail Robinson

CREATING LEARNING COMMUNITIES

A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs

Nancy S. Shapiro and Jodi H. Levine

DECLINING BY DEGREES

Higher Education at Risk

Richard H. Hersh and John Merrow, Editors

DEVELOPING & SUSTAINING A RESEARCH-SUPPORTIVE CURRICULUM

A Compendium of Successful Practices

Kerry K. Karukstis and Timothy E. Elgren

ENGAGING IDEAS 2ND EDITION

The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom

John C. Bean

EXPRESSIONS FROM ENGLEWOOD VOLUME I

Corey Hall, Editor

EXPRESSIONS FROM ENGLEWOOD VOLUME II

Corey Hall, Editor

OHC STEM CTL Resources

FACILITATING SEVEN WAYS OF LEARNING

A Resource for More Purposeful, Effective and Enjoyable College Teaching

James R. Davis and Bridget D. Arend

FACULTY SUPPORT AND UNDERGRADUATE RESEARCH

Innovations in Faculty Role Definition, Workload, and Reward

Nancy H. Hensel and Elizabeth L. Paul

GENERATIONAL LEARNING STYLES

Julie Coates

GETTING FROM COLLEGE TO CAREER

Your Essential Guide to Succeeding in the Real World

Lindsey Pollak

HIGHER EDUCATION IN THE DIGITAL AGE

William G. Bowen

HOW LEARNING WORKS

7 Research-Based Principles for Smart Teaching

Susan A. Ambrose, Michael W. Bridges, Michael DiPietro, Marsha C. Lovett, and Marie K. Norman

INTERACTIVE OPEN EDUCATIONAL RESOURCES

A Guide to Finding, Choosing, and Using What's Out There to Transform College Teaching

John D. Shank

KNEE-JERK

C. James Bye, Jonathan Fullmer and Stephen Tartaglione, Editors

LEARNING COMMUNITIES

Reforming Undergraduate Education

Barbara Leigh Smith, Jean MacGregor, Roberta S. Matthews, and Faith Gabelnick

MAKING THE MOST OF COLLEGE

Students Speak Their Minds

Richard J. Light

MILLENNIALS GO TO COLLEGE

Strategies for a New Generation on Campus: Recruiting and Admissions, Campus Live and the Classroom

Neil Howe and William Strauss

OVER THROW

America's Century of Regime Change from Hawaii to Iraq

Stephen Kinzer

PEER MENTOR COMPANION

Marni Sanft, Michael Jensen and Eldon McMurray

PREVENTING DISRUPTIVE BEHAVIOR IN COLLEGES: A CAMPUS AND CLASSROOM MANAGEMENT HANDBOOK FOR HIGHER EDUCATION

Howard Seeman

OHC STEM CTL Resources

REAL TEXTS

Reading and Writing Across the Disciplines

Dean Ward and Elizabeth Vander Lei

SCIENCE IN SOLUTION

The Impact of Undergraduate Research on Student Learning

David Lopatto

SERVICE – LEARNING COMPANION

Dawn Duncan and Joan Kopperud

SPACES BETWEEN US

Poetry, Prose and Art on HIV/AIDS

Kelly Norman Ellis and M. L. Hunter, Editors

SUSTAINING AND IMPROVING LEARNING COMMUNITIES

Jodie Levine Laufgraben, Nancy S. Shapiro, and Associates

TAKING BACK THE CLASSROOM: TIPS FOR THE COLLEGE PROFESSOR ON BECOMING A MORE EFFECTIVE TEACHER

Delaney J. Kirk

TEACHING & LEARNING THROUGH INQUIRY

A Guidebook for Institutions and Instructors

Virginia S. Lee

TEACHING NAKED

How Moving Technology Out of Your College Classroom Will Improve Student Learning

Jose Antonio Bowen

TEACHING WITH CLASSROOM RESPONSE SYSTEMS

Creating Active Learning Environments

Derek Bruff

The Gamification of Learning and Instruction Fieldbook: **IDEAS** INTO PRACTICE

Karl M. Kapp

THE LEADERSHIP CHALLENGE

How to Make Extraordinary Things Happen in Organizations

James Kouzes and Barry Posner

THE LEADERSHIP CHALLENGE WORKBOOK

Designed to Accompany The Leadership Challenge

James Kouzes and Barry Posner

THE MULTIPLAYER CLASSROOM

Designing Coursework as a Game

Lee Sheldon

THE NEW DIGITAL SHORELINE

How Web 2.0 and Millennials are Revolutionizing Higher Education

Roger McHaney

OHC STEM CTL Resources

UNDERGRADUATE RESEARCH AT COMMUNITY COLLEGES

Brent D. Cejda and Nancy Hensel, Editors

VITAL IDEAS – WORK

Christina Boufis, Editor

WHAT THE BEST COLLEGE TEACHERS DO

Ken Bain

WHAT WORKS

Research-Based Best Practices in Developmental Education

Hunger R. Boylan

WRITING AND READING ACROSS THE CURRICULUM, 4TH ED.

Laurence Behrens and Leonard J. Rosen

WRITING AT CARSON-NEWMAN COLLEGE, 3RD ED.

Ellen M. Millsaps, Editor



OHC STEM CTL Workshop Summary

Date	Time	Title of Session (See inside pages for detailed information)
August 24, 2015 – August 28, 2105	9:00am – 5:00pm	STEM CTL Walk-In Support Week - Blackboard, SMART Classrooms, Clickers, Office 2013, Email, and CCC Related Account Information
Tuesday, August 25, 2015	4:00pm – 5:00pm	Blackboard Basics (for new instructors)
Wednesday, August 26, 2015	2:30pm – 3:30pm	SMART Classroom Basics (for new instructors)
Thursday August 27, 2015	3:00pm – 4:00 pm	GradesFirst Training
Friday, August 28, 2015	9:30am – 12:30pm	Blackboard in a Day (for new instructors)
Tuesday, September 1, 2015	2:30pm – 3:30pm	How to Effectively Technology in the Classroom?
Wednesday, September 2, 2015	2:30pm – 3:30pm	Optimizing Your Organization and Structure in Blackboard
Friday, September 4, 2015	10:00am – 12:00pm	Office 365/OneDrive/Office Online
Tuesday, September 8, 2015	2:30pm – 3:30pm	Contextualization: A Teaching and Learning Strategy to Increase Student Engagement, Retention, and Success
Wednesday, September 9, 2015	2:30pm – 3:30pm	5 Things You Can Do in Blackboard to Improve Classroom Management
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Tuesday, September 29, 2015	2:30pm – 3:30pm	5 Strategies to Improve Student Research Papers
Wednesday, September 30, 2015	2:30pm – 3:30pm	Journal Club!
Thursday, October 1, 2015	3:00pm – 4:00pm	GradesFirst Training
Thursday, October 6, 2015	2:30pm – 3:30pm	Creative Approaches to Teaching and Promoting Writing
Wednesday, October 7, 2015	1:00pm – 2:00pm	Blackboard Portfolios
Wednesday, October 7, 2015	2:30pm – 3:30pm	Your Syllabus and Your Classroom: Manage One and Done!
Thursday, October 8, 2015	11:00am – 12:00pm	SMART Notebook 40-n-40: 40 Things You Didn't Know You Could do with the SMART Notebook

Date	Time	Title of Session (See inside pages for detailed information)
Thursday, October 8, 2015	2:30pm – 3:30pm	Clicker Palooza: Using Student Response Systems for Classroom Assessment
Wednesday, October 13, 2015	2:30pm – 3:30pm	What's Hot in Ed Tech Right Now?
Wednesday, October 14, 2015	2:30pm – 3:30pm	Food, Mood, and Eating Behaviors Presentation
Wednesday, October 14, 2015	3:30pm – 4:30pm	Blackboard Grade Center
Thursday, October 15, 2015	2:30pm – 3:30pm	Creating Websites with Weebly!
Tuesday, October 20, 2015	1:00pm – 2:00pm	Blackboard Content Collection
Wednesday, October 21, 2015	2:30pm – 3:30pm	Retaining Urban Learners: Survey of Best Practices for Teaching the Urban Student
Wednesday, October 28, 2015	2:30pm – 3:30pm	Blackboard Assignments and Discussion Boards
Thursday, October 29, 2015	2:30pm – 3:30pm	Creative Approaches to Learning & Engaging Students: Project Based Learning
Tuesday, November 3, 2015	2:30pm – 3:30pm	Classroom Assessment Techniques
Wednesday, November 4, 2015	2:30pm – 3:30pm	Blackboard Tests & Quizzes
Tuesday, November 10, 2015	2:30pm – 3:30pm	Net Support School
Wednesday, November 11, 2015	2:30pm – 3:30pm	Exercise and the Brain Presentation
Wednesday, November 11, 2015	3:30pm – 4:30pm	Blackboard Turnitin
Wednesday, November 18, 2015	2:30pm – 3:30pm	Blackboard Portfolios
Wednesday, December 2, 2015	2:30pm – 3:30pm	Blackboard Grade Center

Register for an Event

You may register for any of the scheduled events at:

<http://tinyurl.com/OHC-STEM-CTL-Registration>



OHC STEM CTL Professional Development Proposal

Are you interested in presenting in the STEM CTL? The proposal procedures are as follows:

- Submit your proposal online (<http://tinyurl.com/STEM-CTL-Proposal>)
- Please provide the following:
 - Name of Presenter
 - Email Address
 - Department
 - Title of Event/Workshop
 - Date and Time you would like to hold the event, or your general availability
 - Length of Event
 - Brief Description for us to include in the calendar
 - 3-5 objectives of the event/workshop
- A STEM CTL staff member will respond with confirmation and scheduling
- The event will be added to the calendar of events and STEM CTL display
- Any additional marketing needs outside of this are the responsibility of the presenter

We are committed to supporting your professional development needs, please provide us with any recommendations you might have for a professional development workshop to enhance your teaching and student learning outcomes.

OHC STEM CTL Reservations for 3307

Do you want to reserve time in the STEM CTL during non-workshop hours? Now you can! Follow the process below:

- Send an email to OHC-STEM_CTL@ccc.edu and include the following:
 - The date and time you'd like to reserve
 - A brief description of the purpose
 - And indicate whether or not you need a STEM CTL staff member present
- A STEM CTL staff member will respond with confirmation and scheduling
- The reservation will be added to the calendar to block the time slot from other scheduling



About the STEM Center for Teaching and Learning

Mission

The STEM Center for Teaching and Learning's mission is to create and provide OHC faculty and staff with professional development opportunities using the most up-to-date technology, best practices, and assessments, to improve teaching effectiveness and increase student learning in STEM focused disciplines. Our goal is to assure student readiness for higher learning and careers with 21st Century skills.

Vision

The STEM Center for Teaching and Learning at Olive-Harvey College, through the set-up and facilitation of learning communities and other strategies, focuses on increasing students' interest and attainment of degrees in the STEM fields. Our overall goal is to improve students' success.



STEM Center for Teaching & Learning Technology Team



Michelle E. Ferguson – Manager, Instructional Technology

As the Manager of Instructional Technology at Olive-Harvey College, Michelle develops and implements professional development opportunities, instructional technologies and teaching and learning activities and provides STEM CTL walk-in support. In addition, Michelle is a certified Microsoft Office Specialist in Access, Excel, PowerPoint and Word, and offers a variety of trainings on how to productively use the Office products.

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Elissa Tobin – Technology Integration Specialist

As the Technology Integration Specialist at Olive-Harvey College, Elissa develops and provides training, documentation, and workshops on instructional technologies for the faculty and staff. Elissa also promotes the use of Blackboard, SMART boards, Clickers, iPads, and other educational applications.

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