OHC STEM

Center *for* Teaching and Learning
Spring 2015

All faculty and staff are welcome to attend

Contact us at: OHC-STEM_CTL@ccc.edu

CITY COLLEGES of CHICAGO
Olive-Harvey
Education that Works

10001 S. Woodlawn Avenue
Chicago, IL 60628
Room: 3307

Walk-in Support Week: Blackboard, SMART Classrooms, Clickers, Office 2013, Email, and CCC Related Account Information

Seek out one-on-one help or support on any instructional technology the first week of classes. Do you need assistance posting your syllabus to Blackboard or making your course available? What about setting up your Grade Center? Need a refresher on using the SMART board, or other classroom technologies? Interested in learning about technology-based assessment techniques? Bring any and all questions to the STEM Center anytime between 9:00-5:00pm Monday through Friday the week of January 12, 2015.

Staff: Elissa Tobin, Technology Integration Specialist and Michelle Ferguson, Manager of Instructional Technology

Monday to Friday, January 12th-16th from 9:00-5:00pm, STEM Center for Teaching and Learning (3307)

GradesFirst Training

GradesFirst is a wonderful tool that allows the OHC community, particularly faculty, advisors, and tutors, to more efficiently serve the needs of our students. GF also allows faculty to monitor the tutoring that is available in support of their courses. Additionally, GF offers faculty an attendance-taking feature that logs course attendance electronically and sends students emails when they are absent. Thus far, the evidence tends to demonstrate that this instrument and its ability to provide a more streamlined approach to supporting student success, is a great benefit to our students.

Presenter: Ioana Sancira, Math Department Faculty

Tuesday, January 13th at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

Tuesday, February 17th at 3:00-3:45pm, STEM Center for Teaching and Learning (3307)

Adult Ed: Blackboard Essentials and ITTS Training

This training is intended specifically for Adult Ed instructors to gain the necessary skills for using Blackboard, ITTS, and basic CCC technologies. In this training, participants will learn how to use the essential tools in Blackboard such as posting your syllabus, resources, announcements, and assignments. Participants will also learn how to teach their students how to access these tools as well as how to take advantage of the ITTS system for individualized instruction and practice.

Trainer: Elissa Tobin, Technology Integration Specialist

Thursday, January 15th at 4:00-6:00pm, STEM Center for Teaching and Learning (3307)

Friday, January 16th at 10:00-12:00pm, STEM Center for Teaching and Learning (3307)

Optimizing Your Organization and Structure in Blackboard (Use Blackboard Better Series)

There is no "one best way" to organize your information in Blackboard, however, we can suggest a few best practices and methods to help you improve your student's experience with Blackboard. Explore some pre-built structures you can take advantage of, or create your own!

Trainer: Elissa Tobin, Technology Integration Specialist

Wednesday, January 21st at 11:00-12:00pm, STEM Center for Teaching and Learning (3307)

Thursday, January 22nd at 11:00-12:00pm, STEM Center for Teaching and Learning (3307)

Make Classes Come Alive with Case Studies

Learn about how you can use case studies to help your students: a) gain a better understanding of course concepts; and b) realize that what they learn in class really does tie into the real world. When they experience the relevance of what they are learning, it can motivate them to learn more. This workshop will: (1) Introduce you to various online resources for teaching through case studies, in a variety of disciplines (not just Science); (2) demonstrate how you can use case studies in your lessons, in any discipline; and (3) provide you with the opportunity to join an OHC FACULTY learning community this semester. We will use a real-life case study on pollution in Chicago's South Side neighborhoods for our theme. All disciplines are welcome.

Presenter: Liza Mohanty, Biology Department Chair and Faculty

Wednesday, January 21st at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

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5 Things You Can Do in Blackboard to Improve Classroom Management (Use Blackboard Better Series)

Effective classroom management is probably one of the most important responsibilities of educators in any learning environment. In this training, you will learn some creative techniques and tools available in Blackboard to help you manage your class in an online environment. From setting the expectations to maintaining an organized structure, and tracking task completion, you will learn 5 things you can do in Blackboard to keep your sanity and minimize student issues.

Trainer: Elissa Tobin, Technology Integration Specialist

Wednesday, January 28th at 4:30-5:30pm, STEM Center for Teaching and Learning (3307)

Thursday, January 29th at 4:30-5:30pm, STEM Center for Teaching and Learning (3307)

SMART Board Tips and Tricks: 40 in 40 Series

Join us for an informal SMART Board session to explore new and exciting ways to use the SMART board. In this hands-on experiential session, we will show you the various functionality and capabilities of the classroom so you can take full advantage of the tools with your class. Discover new ideas to make your instruction fun and interactive.

Trainers: Elissa Tobin, Technology Integration Specialist and/or Michelle Ferguson, Manager of Instructional Technology

Thursday, January 22nd at 3:00-4:00pm, Room 3319

Tuesday, January 27th at 11:00-12:00pm, Room 3319

Blackboard in a Day!

This training is intended for new users or users looking for a refresher. The crash course will bring you up to speed and will cover everything you need to know to get started with the essential tools in Blackboard. This training will cover basic navigation and posting, using the communication tools, creating and grading assignments and tests, and utilizing the grade center.

Trainer: Elissa Tobin, Technology Integration Specialist

Friday, January 23rd at 9:30-12:30pm, STEM Center for Teaching and Learning (3307)

Friday, January 30th at 9:30-12:30pm, STEM Center for Teaching and Learning (3307)

Mondays at 3:00 Learn About a New Technology!

Join us every other Monday at 3:00pm in the STEM CTL to learn about a different technology tool. We'll explore various web technologies and how they can be integrated with instruction. Additionally, we will expose you to tools that can improve productivity, organization, and structure as well as tools that can promote engagement among students and enhance the learning environment. Do you have a tool you'd like to share? Let us know and we'll add you to the agenda.

Presenters: Elissa Tobin, Technology Integration Specialist and Michelle Ferguson, Manager of Instructional Technology

Monday, January 26th at 3:00pm-4:00 pm, STEM *Center for Teaching and Learning (3307)*

Monday, February 9th at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

Monday, February 23rd at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

Monday, March 9th at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

Monday, March 23rd at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

Monday, April 6th at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

Monday, April 20th at 3:00-4:00pm, STEM Center for Teaching and Learning (3307)

The New Curriculum Development Process: An Overview

The City Colleges of Chicago has adopted a new curriculum development process, the Proposed Academic Curriculum Changes or PACC process. This new process is significantly different from the former PAC process and you now have a curriculum facilitator on your campus that is necessary to help you pursue course and program changes.

The **first presentation** will provide an overview of the new PACC process and an opportunity to meet the curriculum facilitator for OHC, Prof. Krueger.

Presenter: Jacqueline Krueger, Biology Department Faculty

Wednesday, January 28th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Contextualization: A Teaching and Learning Strategy to Increase Student Engagement, Retention, and Success

Contextualization is a teaching and learning strategy that can be used to varying degrees by either developmental or credit level courses in order to increase student interest, engagement, retention and success. Participants will be given an opportunity to imagine how they could combine this strategy with the best practices they are already using. Participants should leave with something of practical value to incorporate into their teaching and learning strategies. The objectives include:

- To introduce faculty to contextualization as a teaching and learning strategy
- To demonstrate how contextualization can be used to varying degrees
- To provide time for faculty to imagine how they could use contextualization in their own classrooms
- To provide feedback and guidance in relation to how faculty imagine their use of contextualization

Presenter: Dennis Given, English Language, and Reading Department Faculty

Tuesday, February 3rd at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

The New Curriculum Development Process: Courses

The City Colleges of Chicago has adopted a new curriculum development process, the Proposed Academic Curriculum Changes or PACC process. This new process is significantly different from the former PAC process and you now have a curriculum facilitator on your campus that is necessary to help you pursue course and program changes.

The **second presentation** will provide an overview of the new PACC process with an emphasis on changes related to courses. This is also an opportunity to meet the curriculum facilitator for OHC, Prof. Krueger.

Presenter: Jacqueline Krueger, Biology Department Faculty

Wednesday, February 4th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Microsoft Excel 2013

Microsoft Excel 2013 is a spreadsheet program that allows you to store, organize, and analyze information. While you may think that Excel is only used by certain people to process complicated data, anyone can learn how to take advantage of Excel's powerful features. Whether you're keeping a budget, organizing a training log, or creating an invoice, Excel makes it easy to work with different kinds of data.

Trainer: Michelle Ferguson, Manager of Instructional Technology

Friday, February 6th at 9:30-2:00pm, STEM Center for Teaching and Learning (3307)

Clickers Palooza! Turning Point, Poll Anywhere, SMART Notebook Response, Mastery Connect

Are you looking for new ways to engage your students and employ effective classroom assessment techniques? This workshop is geared toward instructors interested in learning how clickers can be used in the classroom in order to achieve student engagement and deep learning. There are a number of clicker products out there and we will cover the wide range of options so that you may further explore the ones you are interested in.

Trainers: Michelle Ferguson, Manager of Instructional Technology and Elissa Tobin, Technology Integration Specialist
Tuesday, February 10th at 2:30-4:00pm, STEM Center for Teaching and Learning (3307)

The New Curriculum Process: Programs

The City Colleges of Chicago has adopted a new curriculum development process, the Proposed Academic Curriculum Changes or PACC process. This new process is significantly different from the former PAC process and you now have a curriculum facilitator on your campus that is necessary to help you pursue course and program changes.

The **third presentation** will provide an overview of the new PACC process with an emphasis on changes related to programs. This is also an opportunity to meet the curriculum facilitator for OHC, Prof. Krueger.

Presenter: Jacqueline Krueger, Biology Department Faculty
Wednesday, February 11th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

TED Talks: Facilitating Educational Innovation through Ideas and Discourse

As part of the efforts to bring intellectual life and discourse to the students, faculty and staff, Professor Carr will host a series on TED Talks. It is an opportunity to facilitate innovation through ideas and discourse. When we enrich ourselves personally, we also collaborate professionally, and integrate that knowledge in the classroom. The conclusion of each Ted Talk event will be a discussion to close the information loop among students and professionals.

TED is a nonprofit devoted to Ideas worth Spreading. It started out in 1984 as a conference bringing together people from three worlds: Technology, Entertainment, and Design. Since then its scope has become ever broader.

Presenter: M. Carla Carr, Visual and Performing Arts Department Faculty
FOR STUDENTS: Wednesday, February 18th, at 2:30-3:30pm, Bruce Cherry Theater (Encourage your class to attend)
FOR FACULTY/STAFF: Wednesday, March 11th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Save the Trees! Fun with Blackboard: Building Online Tests and Assignments

In this training, the focus is on maximizing instructor efficiency through Blackboard. By using the Tests feature in Blackboard, students are able to complete tests, or homework, directly in Blackboard without the hassle of hard copies. No more papers for you to drag home and grade while you try to keep the children from climbing the curtains. Tests and Quizzes are automatically graded, saving you time, and—in the case of Multiple Choice work—getting results to students in real time. Objectives: At the end of this training you will be able:

- To create assignments that will integrate directly with the Grade Center
- To train students to do the online work
- To experience how students take those tests
- To understand how those tests integrate with the Grade Center.

Presenter: Jacqueline Johnson, African American Studies Department Faculty
Thursday, February 19th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Office 365 Training

Office 365 provides organizations with a suite of business applications including Office Online Apps, Lync Online, SharePoint Online and OneDrive. These online solutions are extended through the interface with Microsoft Office 2013. This training is designed to assist existing Microsoft Office 2013 and SharePoint users to gain an understanding of the functionality available in Office 365. We will use Office Online Apps, SharePoint Online, OneDrive and Lync Online in a cloud environment.

Trainer: Elissa Tobin, Technology Integration Specialist
Friday, February 20th at 10:00-12:00pm, STEM Center for Teaching and Learning (3307)

Monthly Journal Club

Join us in starting a monthly journal club focusing on STEM education. This is an opportunity to discuss current events and research in the STEM fields. The ideas gathered and shared can also contribute to your own classroom discussions.

The **first journal club** of the semester will be on this journal article: http://m.advan.physiology.org/content/30/4/135. At the first meeting, participants will select the remaining articles that will be discussed at the March and April meetings.

Presenter: Jacqueline Krueger, Biology Department Faculty
Wednesday, February 25th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)
Wednesday, March 25th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)
Wednesday, April 25th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Save the Trees! Fun with Blackboard: Designing Rubrics

What you will learn: (1) How to build rubrics in Blackboard, (2) How to embed rubrics into Discussion Board assignments, and other assignments in Blackboard, (3) How to tweak existing rubrics (yours and others).

What you will get: (1) Electronic link to online resources that help you: build rubrics, access rubrics that you can tweak for your own classes, and peruse examples of useful rubrics; (2) A printed list of online and print resources that exist to help you build and adapt existing rubrics; and (3) A working rubric for an existing assignment.

Presenter: Jacqueline Johnson, African American Studies Department Faculty

Wednesday, March 4th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Engaging and Educational iPad Apps

This workshop is designed to introduce faculty to *more* engaging and educational apps to help them and their students in the classroom.

At the end of this workshop instructors will be able to:

- Identify appropriate apps for specific instructional needs
- Utilize the education apps to facilitate learning in the classroom
- Utilize the educational apps to improve the study skills of students outside the classroom

Presenters: Shadi Assaf, Chemistry Faculty and Elissa Tobin, Technology Integration Specialist

Thursday, March 5th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Microsoft Outlook 2013

Microsoft Outlook is a personal information manager from Microsoft, available as a part of the Microsoft Office suite.

Although often used mainly as an email application, it also includes a calendar, task manager, contact manager, note taking, and journal. In this training, you'll learn how to navigate the Outlook 2013 interface, customize your Outlook experience, and understand the different features and tools of the program.

Trainer: Michelle Ferguson, Manager of Instructional Technology

Friday, March 6th at 9:30-12:00pm, STEM Center for Teaching and Learning (3307)

Assessment Institute Hodge-Podge

This presentation is on different take-a-ways gathered from the Assessment Institute. It will include a discussion on meta-cognition for STEM learners, and a simplistic way to course map and align assessments.

Presenter: John Jackson, Mathematics Department Faculty

Tuesday, March 10th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Create a Website in Weebly!

Course websites can serve to engage and connect with students in the classroom, but creating them can be daunting. Weebly is a platform to easily create elegant and useful websites, which can be made available on the internet in seconds. Join Shadi Assaf and Elissa Tobin as they introduce the functionality of Weebly. At the end of the training you will walk away with your very own website!

Presenters: Shadi Assaf, Chemistry Faculty and Elissa Tobin, Technology Integration Specialist

Thursday, March 12th, at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

MathCad

MathCad is an easy-to-use version of Mathematica. This workshop will include simple examples of MathCad for solving or graphing.

Presenter: David Zoller, Physics Faculty

Wednesday, March 18th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Microsoft Lync 2013

Discover how Lync 2013 enhances communications and enriches collaboration in this high-level first look at the Lync solution. See how easy it is to use Lync to connect and collaborate with your CCC contacts – whether through instant messaging or audio/video and screen sharing calls.

Trainer: Elissa Tobin, Technology Integration Specialist

Friday, March 20th at 10:00-12:00pm, STEM Center for Teaching and Learning (3307)

Creative Approaches to Teaching and Promoting Writing

Does your understanding of the significant use of writing in your teaching arsenal need a refresher? If the answer is yes, do come to this workshop to learn how to use film, music and theater to spark the creative juices within yourself as well as your student scholars.

Presenter: Khalilah Watson, English Literature and Reading Department Faculty

Tuesday, April 14th at 2:30-3:30pm, STEM Center for Teaching and Learning (3307)

Office 2013

This will be a repeat of the most in-demand Office 2013 product training offered during the spring semester. The topic will be announced in April.

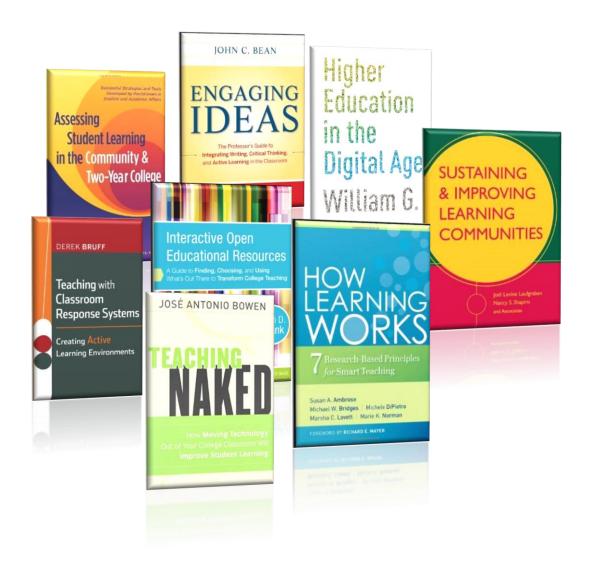Trainer: Michelle Ferguson, Manager of Instructional Technology

Friday, April 24th 9:30-2:00pm, STEM Center for Teaching and Learning (3307)

OHC STEM CTL Resource Checkout Procedures and Policy

Resources are available for check out for faculty and staff through the OHC STEM CTL. The OHC STEM CTL resources checkout procedures and policies are as follows:

- Checkout the resource with a STEM CTL Staff member
- Please provide the following:
    - Name
    - Department
    - Email
    - Phone
- Resources are checked out for 14 days at a time
- You may checkout a resource back to back, however if the resource is on the reserve list, you will need to wait until the next time the resource becomes available
- Resources can be reserved. Please inform a STEM CTL staff member of the resource you want to reserve and we will notify you when the resource becomes available
- You will be provided with a printed checkout out slip

We are committed to supporting your professional development needs, please provide us with any recommendations you might have for a resource to enhance your teaching and student learning outcomes.

OHC STEM CTL Resources

2007-2008 GUIDE TO HISTORICALLY BLACK COLLEGES AND UNIVERSITIES
Johnson Publishing Company

A HANDBOOK FOR ADJUNCT/PART – TIME FACULTY AND TEACHERS OF ADULTS, 7TH ED.
Donald Greieve, Ed. D. and Patricia Lesko

A PRACTICAL GUIDE FOR INTEGRATING CIVIC RESPONSIBILITY INTO THE CURRICULUM
Karla Gottlieb and Gail Robinson, Editors

A PRACTICAL HANDBOOK FOR SUPPORTING COMMUNITY-BASED RESEARCH WITH UNDERGRADUATE STUDENTS
Deanna Cooke and Trisha Thorne

ASSESSING STUDENT LEARNING IN THE COMMUNITY AND TWO-YEAR COLLEGE
Successful strategies and Tools Developed by Practitioners in Student and Academic Affairs
Megan Moore Gardner, Kimberly A. Kline, and Marilee J. Bresciani

BROADENING PARTICIPATION IN UNDERGRADUATE RESEARCH
Fostering Excellence and Enhancing the Impact
Mary K. Boyd and Jodi L. Wesemann

CREATING A CLIMATE FOR SERVICE LEARNING SUCCESS
Carol Jeandorn and Gail Robinson

CREATING LEARNING COMMUNITIES
A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs
Nancy S. Shapiro and Jodi H. Levine

DECLINING BY DEGREES
Higher Education at Risk
Richard H. Hersh and John Merrow, Editors

DEVELOPING & SUSTAINING A RESEARCH-SUPPORTIVE CURRICULUM
A Compendium of Successful Practices
Kerry K. Karukstis and Timothy E. Elgren

ENGAGING IDEAS 2ND EDITION
The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom
John C. Bean

EXPRESSIONS FROM ENGLEWOOD VOLUME I
Corey Hall, Editor

EXPRESSIONS FROM ENGLEWOOD VOLUME II
Corey Hall, Editor

FACILITATING SEVEN WAYS OF LEARNING
A Resource for More Purposeful, Effective and Enjoyable College Teaching
James R. Davis and Bridget D. Arend

FACULTY SUPPORT AND UNDERGRADUATE RESEARCH
Innovations in Faculty Role Definition, Workload, and Reward
Nancy H. Hensel and Elizabeth L. Paul

GENERATIONAL LEARNING STYLES
Julie Coates

GETTING FROM COLLEGE TO CAREER
Your Essential Guide to Succeeding in the Real World
Lindsey Pollak

HIGHER EDUCATION IN THE DIGITAL AGE
William G. Bowen

HOW LEARNING WORKS
7 Research-Based Principles for Smart Teaching
Susan A. Ambrose, Michael W. Bridges, Michael DiPietro, Marsha C. Lovett, and Marie K. Norman

INTERACTIVE OPEN EDUCATIONAL RESOURCES
A Guide to Finding, Choosing, and Using What's Out There to Transform College Teaching
John D. Shank

KNEE-JERK
C. James Bye, Jonathan Fullmer and Stephen Tartaglione, Editors

LEARNING COMMUNITIES
Reforming Undergraduate Education
Barbara Leigh Smith, Jean MacGregor, Roberta S. Matthews, and Faith Gabelnick

MAKING THE MOST OF COLLEGE
Students Speak Their Minds
Richard J. Light

MILLENNIALS GO TO COLLEGE
Strategies for a New Generation on Campus: Recruiting and Admissions, Campus Live and the Classroom
Neil Howe and William Strauss

OVER THROW
America's Century of Regime Change from Hawaii to Iraq
Stephen Kinzer

PEER MENTOR COMPANION
Marni Sanft, Michael Jensen and Eldon McMurray

REAL TEXTS
Reading and Writing Across the Disciplines
Dean Ward and Elizabeth Vander Lei

SCIENCE IN SOLUTION
The Impact of Undergraduate Research on Student Learning
David Lopatto

SERVICE – LEARNING COMPANION
Dawn Duncan and Joan Kopperud

OHC STEM CTL Workshop Summary

Date	Time	Title of Session *(See inside pages for detailed information)*
January 12, 2015 to January 16, 2015	9:00am – 5:00pm	**STEM CTL Walk-In Support Week** - Clickers, Blackboard, Office 2013, Email, SMART Classroom, CCC Related Accounts
Tuesday, January 13, 2015	3:00pm – 3:45pm	Grades First Training
Thursday, January 15, 2015	4:00pm – 6:00pm	Adult Ed: Blackboard Essentials and ITTS Training
Friday, January 16, 2015	10:00am – 12:00pm	Adult Ed: Blackboard Essentials and ITTS Training
Wednesday, January 21, 2015	11:00am – 12:00pm	Optimizing Your Organization and Structure in Blackboard (Use Blackboard Better Series)
Wednesday, January 21, 2015	2:30pm – 3:30pm	Make Classes Come Alive with Case Studies
Thursday, January 22, 2015	11:00am – 12:00pm	Optimizing Your Organization and Structure in Blackboard (Use Blackboard Better Series)
Thursday, January 22, 2015	3:00pm – 4:00pm	Smart Board Tips and Tricks Series - 40 in 40: Informal SMART Board session to explore implementation ideas. 40 things you can do with the SMART Board in 40 minutes.
Friday, January 23, 2015	9:30am – 12:30pm	Blackboard in a Day! Intended for users new to Blackboard
Monday, January 26, 2015	3:00pm – 4:00pm	Mondays at 3:00 Learn About a New Technology!
Tuesday, January 27, 2015	11:00am – 12:00pm	Smart Board Tips and Tricks Series - 40 in 40: Informal SMART Board session to explore implementation ideas. 40 things you can do with the SMART Board in 40 minutes.
Wednesday, January 28, 2015	2:30pm – 3:30pm	The New Curriculum Process: An Overview
Wednesday, January 28, 2015	4:30pm – 5:30pm	5 Things To Do In Blackboard to Improve Classroom Management (Use Blackboard Better Series)
Thursday, January 29, 2015	4:30pm – 5:30pm	5 Things To Do In Blackboard to Improve Classroom Management (Use Blackboard Better Series)
Friday, January 30, 2015	9:30am – 12:30pm	Blackboard in a Day
Tuesday, February 03, 2015	2:30pm – 3:30pm	Contextualization: A Teaching and Learning Strategy to Increase Student Engagement, Retention and Success
Wednesday, February 04, 2015	2:30pm – 3:30pm	The New Curriculum Process: Courses
Friday, February 06, 2015	9:30am – 2:00pm	Microsoft Excel 2013 Training
Monday, February 09, 2014	3:00pm – 4:00pm	Mondays at 3:00 Learn About a New Technology!
Tuesday, February 10, 2015	2:30pm – 4:00pm	Clickers Palooza **-** Turning Point, Poll Anywhere, SMART, Mastery Connect
Wednesday, February 11, 2015	2:30pm – 3:30pm	The New Curriculum Process: Programs
Tuesday, February 17, 2015	3:00pm – 3:45pm	GradesFirst Training
Wednesday, February 18, 2015	2:30pm – 3:30pm	TED Talks - Students

Date	Time	Title of Session *(See inside pages for detailed information)*
Thursday, February 19, 2015	2:30pm – 3:30pm	Save the Trees!!! Fun with Blackboard: Building Tests and Assignments
Friday, February 20, 2015	10:00-12:00pm	Microsoft Office 365 Training
Monday, February 23, 2015	3:00pm – 4:00pm	Mondays at 3:00 Learn About a New Technology!
Wednesday, February 25, 2015	2:30pm – 3:30pm	Journal Club
Wednesday, March 04, 2015	2:30pm – 3:30pm	Save the Trees!!! Fun with Blackboard: Designing Rubrics
Thursday, March 05, 2015	2:30pm – 3:30pm	Engaging/Educational iPad Apps
Friday, March 06, 2015	9:30am – 12:00pm	Microsoft Outlook 2013 Training
Monday, March 09, 2015	3:00pm – 4:00pm	Mondays at 3:00 Learn About a New Technology!
Tuesday, March 10, 2015	2:30pm – 3:30pm	Assessment Institute Hodgepodge
Wednesday, March 11, 2015	2:30pm – 3:30pm	TED Talks - Faculty
Thursday, March 12, 2015	2:30pm – 3:30pm	Create a Website in Weebly
Wednesday, March 18, 2015	2:30pm – 3:30pm	MathCad or 3D Printer
Friday, March 20, 2015	10:00am – 12:00pm	Microsoft Lync 2013 Training
Monday, March 23, 2015	3:00pm – 4:00pm	Mondays at 3:00 Learn About a New Technology!
Wednesday, March 25, 2015	2:30pm – 3:30	Journal Club
Monday, April 06, 2015	3:00pm – 4:00pm	Mondays at 3:00 Learn About a New Technology!
Tuesday, April 14, 2015	2:30pm – 3:30pm	"Creative Approaches to Teaching and Promoting Writing"
Monday, April 20, 2015	3:00pm – 4:00pm	Mondays at 3:00 Learn About a New Technology!
Wednesday, April 22, 2015	2:30pm – 3:30pm	Journal Club
Friday, April 24, 2015	9:30am – 2:00pm	Office 2013 – Repeat Product Training

Register for an Event

You may register for any of the scheduled events at:
http://tinyurl.com/OHC-STEM-CTL-Registration

REGISTER TODAY!

OHC STEM CTL Professional Development Proposal

Are you interested in presenting in the STEM CTL? The proposal procedures are as follows:

- Submit your proposal online (http://tinyurl.com/STEM-CTL-Proposal)
- Please provide the following:
    - Name of Presenter
    - Email Address
    - Department
    - Title of Event/Workshop
    - Date and Time you would like to hold the event, or your general availability
    - Length of Event
    - Brief Description for us to include in the calendar
    - 3-5 objectives of the event/workshop
- A STEM CTL staff member will respond with confirmation and scheduling
- The event will be added to the calendar of events and STEM CTL display
- Any additional marketing needs outside of this are the responsibility of the presenter

We are committed to supporting your professional development needs, please provide us with any recommendations you might have for a professional development workshop to enhance your teaching and student learning outcomes.

OHC STEM CTL Reservations for 3307

Do you want to reserve time in the STEM CTL during non-workshop hours? Now you can! Follow the process below:

- Send an email to OHC-STEM_CTL@ccc.edu and include the following:
    - The date and time you'd like to reserve
    - A brief description of the purpose
    - And indicate whether or not you need a STEM CTL staff member present
- A STEM CTL staff member will respond with confirmation and scheduling
- The reservation will be added to the calendar to block the time slot from other scheduling