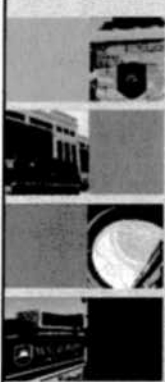


Mon 4/8 2:00

4/5/2013



Shaping Student Success for First-Year Students

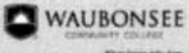
HLC Annual Meeting
April 2013


Dr. John N. Gardner, President, The John Gardner Institute for Excellence in Undergraduate Education

Melinda James, Vice President of Student Development, Waubonsee Community College

Danielle DuCharme, Assistant Professor of Biology and CTLT Faculty Liaison, Waubonsee Community College


Dr. Stacey Randall, Director of Institutional Effectiveness, Waubonsee Community College






Foundations of Excellence

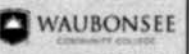
- History of the Gardner Institute
- First Year and Transfer Self-Studies
- Inclusion of Community Colleges into the Foundations of Excellence program





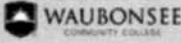
Waubonsee Community College, Sugar Grove, Illinois

- Comprehensive Community College
- Among the nation's 50 fastest growing community colleges
- Annual enrollment greater than 31,000 students
- HLC Accreditation through AQIP




Waubonsee's Journey To Foundations Of Excellence

- Title V Grant Goals
 - Enhance data collection, assessment and monitoring of institutional effectiveness
 - Develop a comprehensive data warehouse to enhance data-informed decision-making
 - Improve Hispanic student post-secondary transition and success
 - Improving Hispanic GED/ESL transition
- Participation in FoE First-Year and Transfer Self-Studies

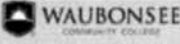


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First Year Self-Study
2011-2012

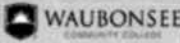
Developed 7 major themes focused on first year student success.



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First Year Self-Study Themes

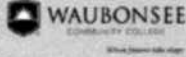
- Clearly define the key components of the first-year experience at Waubonsee and how it differs depending on the type of student (i.e. traditional, nontraditional, returning adult, single parent, etc.)
- Develop a culture of connection between new students and the resources that they need to be successful.
- Enhance communication related to new student initiatives across our four campus network.
- Establish new data-tracking systems that allow the college to improve data-informed decision making.




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First Year Self-Study Themes

- Refine and clarify policies related to student access and success.
- Increase staff and faculty professional development and resources related to first-year students.
- Evaluate and refine student learning outcomes, curriculum and instructional methods to ensure first-year student success.

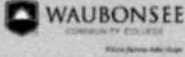


Waubonsee
COMMUNITY COLLEGE
What Do We All Hope



First-Year Action Teams,
2012-2013


- First-Year Student Philosophy
- Developmental Education Restructure
- Tracking Student Success




Waubonsee
COMMUNITY COLLEGE
What Do We All Hope

First-Year Action Teams, 2012-2013

- Adjunct Faculty Communication/Training
- Marketing for First-Year Students
- Electronic Registration and Planning (E-RAP)
- New Student Resource Fair



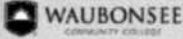
Waubonsee
COMMUNITY COLLEGE
What Do We All Hope




Next Steps

Each Action Team will provide a status report to the Steering Committee in May 2013.

- Continue the work of the First-Year Action Teams.
- Complete the Transfer Self-Study in spring 2013.
- Develop recommendations related to transfer student success.
- Form Transfer Action Teams for fall 2013.

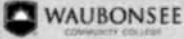


Waubonsee Community College



Questions?

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Dani DuCharme, dducharme@waubonsee.edu



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